

Elstree Film Studios at BMS

Mr Fisher, Senior Assistant Headteacher

As part of its 90th anniversary festival, Elstree Film Studios launched an exciting film-making competition into which art and technology teacher, Miss Budd, entered our students. The process began when Elstree film-makers came to our school to present a workshop on film-making and then gave three months for our students to plan their own film.

At the end of this period Elstree film-making professionals returned for one whole day to do the filming for us with their specialist equipment and know-how. Entitled 'Vampire Headteacher', the purely fictional film features a guest appearance from Mr Turner, playing the part of the newly appointed headteacher, called to lead the school after the previous headteacher was revealed to be a vampire.

Elstree competition organisers fed back to us after the day that in terms of readiness for the filming, we were the best organised school that they had come across during the competition.



Our students then had a period of time to edit the material, which they did in our media studio using Premier software. The finished film was then sent off as our finished competition entry.

Wednesday this week (12th July) sees the glamorous part, when our students will attend the awards ceremony at Elstree. We know our film will be shown to the audience at the ceremony and maybe we'll even pick up a 'BAFTA' to write about in next week's newsletter.....!

In the picture above, we see the finished film being shown to teachers during an extended staff briefing.



What's On

Mon 17 July

Y7-10 Rewards Trip
Y7 Animal Encounter
Othello Performance
(1800-2100)

Tues 18 July

Para athletics champs
Y9 Dance showcase
(1900-2030)

Wed 19 July

Y10 PPE results (P5)
Y9 into 10 evening
(1800-1900)
Y10 Gap evening
(1930-2030)

Thurs 20 July

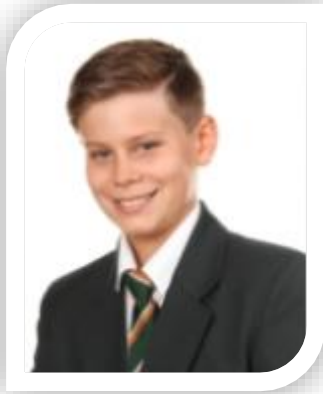
Y7 Raising Aspirations
trip to Cambridge

Fri 21 July

END OF TERM
Student leave at 1220

STUDENTS OF THE WEEK

KEY STAGE 3



TOBY (07Maple)

This week's student of the week for key stage 3 has been nominated by the Senior Pastoral Manager, Miss Dhanecha. Toby has been nominated for the commitment he has shown to his role as a BMS Buddy this year. He has formed part of an incredible team of buddies who have been invaluable to the secondary transition process. Thank you Toby (and the rest of the team!)

KEY STAGE 4



WARREN (10Oak)

This week's KS4 student of the week is Warren for his exceptional attitude and work ethic. Warren has consistently demonstrated a positive attitude to learning throughout this academic year, he also has excellent attendance and lots of achievement points, making him an exemplary student we are very proud of. Warren is a pleasure to teach and we wish him all the best for Year 11.

KEY STAGE 5



JESSICA (12Willow)

Jessica has worked closely with the sixth form team this week as part of her work experience. She has played an important role in the planning and execution of the induction day for next year's Year 12, offering her support and hard work wherever necessary. With her positive attitude and fantastic work ethic she has been an excellent addition to the sixth form team this week.

Word of the Week (WOW)

Ms Bowe - Lead Practitioner – English & Whole School Literacy

Word of the Week 10.7.17

early 17th century: from Latin *enervat-* 'weakened (by extraction of the sinews)', from the verb *enervare*, from *e-* (variant of *ex-*) 'out of' + *nervus* 'sinew'.

Pronounce it: *en-er-vay-t*

Verb + Adjective!

Enervate

Definition

-make (someone) feel drained of energy or vitality (v)
-lacking in energy or vitality (adj)

To enervate is to weaken, wear down, or even burn out. A two-hour lecture on the history of bubble-gum might thrill some people, but it would *enervate* most of us. Long, hot humid days can also be enervating. It comes from the Latin *enervare* which means basically "to cut the sinew" or "to cause to be cut from the muscle." That would certainly weaken someone. These days, to enervate someone means nothing violent, just to sap their energy. When something enervates you, it does more than get on your nerves; it brings you down.

Sentence example:
-It was not her intention to enervate her staff with a two-hour meeting.
-Although sometimes enervating, the hot weather was welcomed!

Use it instead of:
exhaust, tire, fatigue, weary, debilitate, shatter, 'pooped' (!)

Challenge: use this word in a conversation, or piece of writing this week.

Maths Challenge of the Week

Mr Akram - Lead Practitioner for Maths

2017

Maths Challenge 2 1

Maths Challenge Level 1

Deal 1

8 cans
£4.00

Deal 2

6 cans
£2.70

Which Deal is better?

12thirucumarav@busheymeads.org.uk

Maths Challenge Level 2

<p>A 150g apple costs 48p</p> <p style="text-align: center;">(1)</p>	<p>A 1 kg bag of apples costs £1.99</p> <p style="text-align: center;">(2)</p>
<p>A 1.5 kg bag of apples costs £ 3.45</p> <p style="text-align: center;">(3)</p>	<p>A 5kg catering box of apples costs £8.95</p> <p style="text-align: center;">(4)</p>

Which Deal is better?

12kanesamoorthys@busheymeads.org.uk

Maths Challenge Level 3

Prism M

Prism T

How much larger is the volume of Prism M than that of Prism T?

12patelr@busheymeads.org.uk

When you have completed any of the challenges, email the addresses below or to Mr Akram (akrama@busheymeads.org.uk) with your answers. First correct answer wins a PRIZE. Thank you and goodluck.

Scientist of the Week

Miss Martindale, Teacher of Science

Nominated by Miss Booth

Stephen Hawking

Despite being diagnosed with motor neurone disease at the age of 21, Stephen Hawking became one of the most celebrated physicists of the 20th century.

He has proposed several new theories within the field of cosmology, written the famous book 'A Brief History of Time' and held the post of Lucasian Professor of Mathematics at Cambridge University.

What do cosmologists study?

Got the answer, or want to nominate a scientist? E-mail martindalee@busheymeads.org.uk

PASTORAL NOTICES

END OF TERM, END OF ACADEMIC YEAR 2016/17: Friday 21 July
students finish at 12.20pm, school buses will be available

STUDENTS RETURN FOR THE AUTUMN TERM AS FOLLOWS:

Mon 4 Sept: Y7 Induction Day, Y11 – 15mins apps, Y12/13 registration

Tues 5 Sept: Y7-11 commence at 0840, Y12/13 Induction Day

MFL Residential Trips

Message for parents and carers of students going on MFL residential trips: please keep up to date with details of your child's trip via the parents' section of the Bushey Meads website under 'Educational Trips and Visits'. We will be posting updates and photos for your information. Please click on the following links:

<http://www.busheymeads.org.uk/category/trips-visits/y8-spanish-trip-2017/>

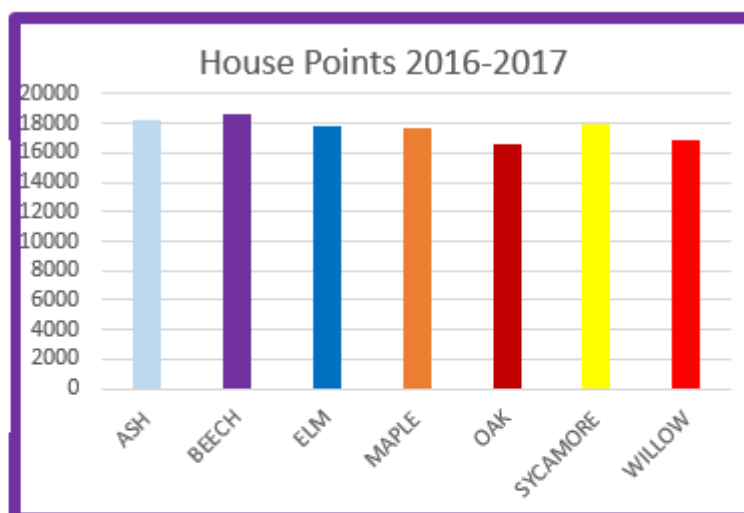
<http://www.busheymeads.org.uk/category/trips-visits/year-9-10-geneva/>

Uniform Donations

As we approach the end of term we would appreciate any donations of unwanted uniform (particularly SCHOOL TIES and BLAZERS from those students who are leaving Y11). Could any parents and carers willing to donate uniform deliver items to the Pastoral Office. Thank you.

HOUSE POINTS UPDATE

BEECH	18634
ASH	18290
SYCAMORE	17911
ELM	17791
MAPLE	17632
WILLOW	16837
OAK	16609



Only one week to go until the House Cup is awarded. You will note, Beech House have taken the lead from Ash.

ONE WEEK TO GO.....

Arrangements for Collecting Exam Results

Years 11-13 will all be excited and anticipating the moment when they can open their results following their hard work this year.

Students can arrive at school at the times given below which will be followed by the distribution of the results:

Thursday 17th August: Main Hall

YEAR 13: Arrivals from 8:30am

Results distributed: 8:50am

YEAR 12: Arrivals from 9:30am

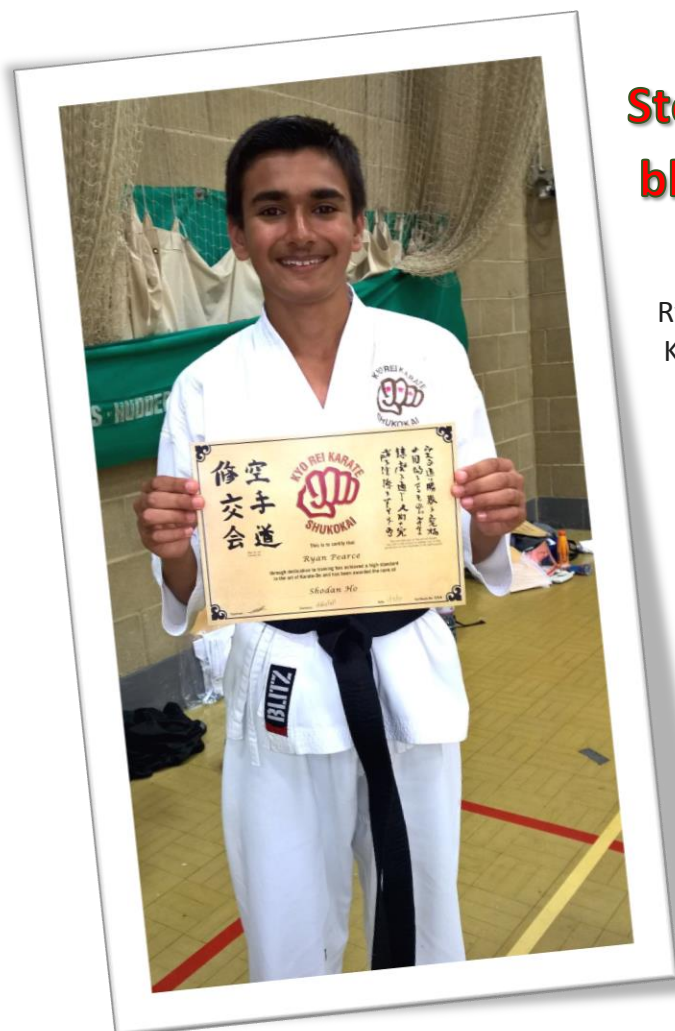
Results distributed: 9:45am

Thursday 24th August: Main Hall

YEAR 11: Arrivals from 9:00am
in the school restaurant

Results distributed: 9:30 from the Main Hall

Once year 11 students have received their results they will be invited to register for their Year 12 courses with a member of the Sixth Form Team. Further details will be given during the induction days on 11th and 12th July.



Stop press: BMS student achieves black belt in Karate!

Ryan (09W) has just been awarded a black belt in Karate.

The grading took all day last Saturday. Ryan has been doing Karate for eight years. Well done Ryan on your perseverance and commitment.

Congratulations from everyone at BMS!

Ms Gregory, Head of House: Willow

ANTI-BULLYING– A Success Story

Mrs Ash, Assistant Headteacher

At Bushey Meads School we regularly promote the anti-bullying message through tutor times and assemblies. This does lead to incidences of bullying being successfully identified and managed to ensure the behaviour stops. The procedures followed are to ensure support for the victim and interventions given to reform the bully.

91% of students who completed the annual student survey stated they felt safe at school. Whilst this is a very pleasing figure the work does not stop to improve this further - a student working party will be set up to look at new strategies to improve this figure even further.

One recent success story involved an Anti-Bullying Ambassador helping a year 7 student who was victim of some name calling:



A girl in Year 7 was upset because a fellow student was verbally bullying her in school. The victim felt upset but did not feel confident enough to approach a member of staff. She did have the confidence to confide in a student Anti-Bullying Ambassador who was able to offer reassurance and reported it to the Pastoral Manager on her behalf.

The Pastoral Manager dealt with the situation sensitively so the victim felt safe and supported. The girl making the comments was reprimanded in line with the school Positive Behaviour for Learning Policy and supported to ensure the behaviour did not continue.

What is bullying? A reminder:

Behaviour by an individual or group, usually repeated over time, that intentionally hurts another individual or group either physically or emotionally

What to do if you feel you or a friend are being bullied

Tell somebody about it. You can:

- Report it via the STUDENT WATCH area on the school website
- Report it via the CONFIDE button on school computers
- Email or speak to an Anti-Bullying Coordinator (ABC)
- Speak to a student ANTI-BULLYING AMBASSADOR
- Email or speak to your form tutor, a teacher or a pastoral manager
- Ring the school health helpline



National Recognition for Outstanding BMS Artists

On Tuesday evening it was a real privilege to attend the Private Preview of The National Students' Art Exhibition at the inspiring Mall Galleries in Central London SW1. Link Governor for the Performing and Visual Arts and Assistant Pastoral Manager, Mr Malik, joined me at the event where we were introduced to Chris Russell, CEO; he works under the Patronage of The Royal Society of British Artists to oversee the prestigious event, which has been taking place for the past 15 years.



This year it was fantastic to see that all five submissions from Bushey Meads School to the national gallery were considered worthy of exhibiting. Congratulations goes to Year 11 students Bryony Lipman (Past, Present and Future) and Militsa Stefanov (Beginnings and Endings – pictured on the left) and Year 12 students Caitlin Ingarfield (Cornish Bay – see below) and Isabella Stovey (Cioccolato and La Belle – pictured here on the right).



Their works are truly inspirational so if you would like to attend the Gallery I would strongly encourage you to go this Saturday for the final day of the exhibition which closes at 3.00 pm.

The whole occasion was not only a celebration of the power of the arts, but also a time to reflect on how strong the arts are at Bushey Meads School and how the confidence students gain in the Performing and Visual Arts subjects spill over into all areas of our increasingly diverse curriculum for the benefit of the whole school community. This was a message that I was able to capture on camera when interviewed during the evening – putting BMS on the map!



Mr Turner, Executive Principal



Year 6 secondary school experience week

Mrs Wright, Assistant Headteacher



Last week Little Reddings School year 6 students spent the entire week at Bushey Meads. The idea was to provide a taster of what real life is like in a secondary school. They followed a full timetable of enriching lessons that mirrored those they will attend at their choice of secondary school.

The students had morning registrations with Ms Farook and Mrs Hayward. They made sticky buns in their cookery lessons and mobile phone holders in their textiles lessons. The week ended in a terrific performance that was hosted by our performing arts faculty, where parents were invited to attend.

Little Reddings students left the school on Friday happy and exhausted. It was our pleasure to have them and they should be congratulated on their ability to adapt to change! We would like to wish them good luck in their transition to secondary school in September.



MFL STUDENTS USING THEIR LANGUAGES SKILLS

What an exciting time the Modern Foreign Languages Faculty is having as we head for the end of the academic year! Year 8 students have been to Normandy for a week practising their French, Y10 Spanish students were in Santander last week consolidating their Spanish verbal skills and this week our Year 8 Spanish students have been to Barcelona, whilst our Years 9 and 10 French students have been to Geneva. Meanwhile back at Bushey Meads our year 7-12 students of Spanish have been hosting a group of students from Spain who are with us for three weeks, giving both our students and our visitors the opportunity to practise each other's languages.

Do read on over the next three pages to find out more detail on these initiatives, written by the students themselves. This week's trips will be covered in next week copy as they have only just returned as we go to press! *Mrs Tomalin, Head of MFL*

NORMANDY, FRANCE – YEAR 8 TRIP

On Monday 3rd July, 41 bleary-eyed, but excited, year 8 students met Ms Paddick, Ms Aldridge, Ms Smith and Ms Bevan-Davis at 4:45am at Bushey Meads. We were off to Normandy, France, for a week!

After 10 hours travelling by coach and ferry, and countless games of eye spy, we arrived at our accommodation, a holiday village called Porte Des Iles. Within an hour we were all playing on the beach. Happy days!

The whole aim of the week was that we immerse ourselves in French culture, food and language and to help us do this we were supported by an animatrice, Ophelie. She only ever spoke to us in French and we quickly picked up handy phrases and words.

On Tuesday 4th July we travelled to Chateau de la Baudonnière and took part in a whole range of activities such as archery, orienteering and rock climbing. Everyone had a brilliant time, but the baby bunnies were a definite highlight of the day. A great day was rounded off with a fun treasure hunt on the beach. We were lucky with the weather all week-it was non-stop sunshine.

Wednesday 5th July was a very busy day visiting the Bayeux tapestry in the morning. Did you know it is 70 metres long and they started hand embroidering it in 1070 in England? It depicts the Norman invasion of England in 1066. In the afternoon we visited the D-Day landing beaches at Arromanches - this was a great learning experience, and very sobering thinking about all the sacrifices made by so many people in World War Two. We had managed to cover 10 centuries of history in seven hours. It was fascinating to realise how much French and British history relates to each other.

On Thursday 6th July we had a massive trek in 33°C heat up to the top of Mont St Michel. We reached a huge abbey with amazing skylines when we finally got up to the top. Today was all about souvenir hunting and a chance to buy gifts for family at home. The market at Saint Pair Sur Mer was a great opportunity to show off our newly improved French speaking skills. Our final evening was spent packing and then the beach, burying ourselves in the sand.

On Friday it was sad saying au revoir to our animatrice, who even cried saying goodbye to us. After a long journey home it was great seeing our families waiting for us at Bushey Meads.

Year 8 students want to say a massive 'merci' to Ms Paddick, Ms Aldridge, Ms Smith and Ms Bevan-Davies, who all made the week a joy!

Evie Payne, 8Elm



SANTANDER, SPAIN – YEAR 10 TRIP

All the students were very well behaved on our trip and I was immensely proud when other tourists and the hotel staff complimented their behaviour. Everyone had lots of fun and the students spoke a lot of Spanish which I hope has given them the confidence they need for their speaking exams next year. A big thank you to the staff who assisted me - Mr Besisira, Mrs Bowyer and Mr Cox. Akshay has written a superb report of the trip below and then I thought you might like to read Mr Cox's coverage of the trip via the poem he has written that follows! A few photos are included too. *Mrs Garcia, Spanish Teacher*

* * * *

Early start? Say no more. It was a 4am start to reach and leave at 5am. The meeting point was behind H block, where we would be registered and assemble on the coach. There were 34 eager students, longing to have a break and let loose after the horrific End of Year Exams... couldn't be a better reward if I'm honest! At 5:30, we were ready, all luggage on the coach, and ready to start our journey to Heathrow Terminal 3 airport. On the journey there it was extremely quiet since everyone was low on sleep, which meant NO SPEAKERS. As we approached the huge British Airways Airplane a few minutes from our terminal, everyone's eyes lit up and it went from quiet to loud- we were coming to a realisation that we were going to Spain! After passing through security and receiving our boarding passes, we were ready to begin our journey to Bilbao Airport...

The plane... the plane was absolutely manic! We were extremely hyper, so hyper that we would scream every time the plane moved an inch, therefore you can tell how the rest of the journey went. After two hours we had landed in Bilbao Airport, Spain! We raced down the stairs and took a big mighty stretch and took in the lovely Spanish air. After loading our luggage onto the coach, we set off to go to Santander, where we would be accommodated, at Los Angeles Hotel in a small picturesque town called Santillana del Mar. The two hour coach journey was beautiful! We were surrounded by all this lovely greenery and amazing mountains- it was heaven to our eyes. The excitement was rising as we were getting closer to the destination where we would spend the next few days...

The hotel came more apparent to us and we knew this trip was about to be awesome, we were staying in a homely village, in a small, homely hotel. The coach stopped and we unloaded our luggage and entered the hotel with a fine greeting from the staff. We then sat in the lobby and were given our keys and room numbers- words couldn't describe how excited we were to be spending a whole week with our best friends! After being given our keys, we were told go to our rooms, have free time and then be ready to go and get some churros and chocolate! We all ran up the stairs and opened the doors to our rooms. We were surprised as to how nice the rooms were since they had exceeded our expectations, it was perfect. Once we had unpacked and refreshed ourselves, we made our way downstairs to go and explore the complex. To top it off, there was a small park directly in front of our hotel which was where we wound down every day for our free time. Then we were taken to have churros and chocolate, one of Spain's signature dishes! They were lovely and were served piping hot. After this, we then went for a walk to see the shops and become familiar with where we were staying. The first night was finished with a lovely three course dinner.

On the second day we were woken up by four angry teachers at 7am since we prevented them from having much sleep as we failed to go to sleep, not ideal... Once we had eaten our breakfast, we were then taken off back onto the coach to start our day of sightseeing. Our first stop was the city of Santander and we were given a challenge to find our own way round answering clues given to us and write what we observed - it was great fun. We were then taken to the fresh fruit market and to the fish market. The fish market smelt terrible - there must've been 5000 fish laying there! After, we were taken to a sea area, Parque de La Magdalena. It was lovely and picturesque and amazing to walk along the sand. We were then taken to a shopping centre where we could buy gifts for families and for us too.

On the third day, our day was once again started at 7am, where we were told we would go up some mountains on cable cars. The drive to these mountains was absolutely stunning - the nature was amazing! We were taken with a humorous tour guide where he taught us some memorable Spanish: '*Qué pasa bonita!*' With only a short wait, we were on the cable cars to get to the peak of the mountain. Some of us were slightly scared however we managed to reach the top with no trouble, and again the journey was absolutely stunning! Little did we know that when we reached the top, the end view would be even more stunning! We came across many horses and did not miss out on the opportunity to take a few pictures. After descending from the mountain peak, we went to a mini shopping area which allowed us to buy more authentic gifts and souvenirs.

The next day was where we came to a realisation that it was our penultimate day and our last night, so we all decided to make the most out of it. We were taken to a rich man's house called Capricho de Gaudi. We were shown around the house and given the history behind it - it was really interesting! We were then taken to the beach, where we played loads of games like frisbee and relaxed on the sand, it was lovely since there is nothing like this back home. Since it was our last night, the teachers decided to put on a disco for us, with an amazing award ceremony and a humorous and touching speech courtesy of Mr Cox. It was a perfect end to a perfect trip!

The last day was where we said goodbye to the rooms and took our bags down. It was sad, however, it was a great trip, therefore there were no regrets. To end the trip, we were taken to the Altamira cave museum to explore. It was really intriguing as we got to see how things were made and how people had to use the resources they had. We then went to the Guggenheim museum in Bilbao where we saw works of art (if you can call it that!) and magnificent architecture. Still full of energy, we boarded the plane to come back to Heathrow Terminal 3, of course, after a good meal at Burger King!

Many thanks to all the teachers, Mrs Bowyer, Mrs Garcia, Mr Cox, and Mr Besisira! Without them we wouldn't have had this trip, and would have been no way near the same, so we are sincerely grateful - it was a trip that will never be forgotten!

Written by Akshay Bathia (10Ash)

Off to sunny Spain with 34 year tens
I prepared myself for drama between enemies and friends
But much to my surprise, no dramas have occurred
No hearsay or conjecture, no nastiness been stirred
Though there has been moments, some highlights if you will
That have happened through enjoyment and not the rumour mill.
We saw Akshay mess his shorts, at a puny sausage dog
And Ferin go red cheeked when he entered the wrong bog.
T-Ala and her outfits, of which there are a tonne
And many girls with shoulders that look like a hot cross buns
Georgina with a voice, fit for an auctioneer.
You can lock her in her room and still you're bound to hear
But it wouldn't wake our Anas, the local ladies' man
Who could probably sleep through gunfire in Afghanistan
Jaime lost her ticket on top a mountain face
Ami lost her phone, then found it in her case
Finley vexed the locals, who called the policia
Poor Arin has a cheek, that's now level with his ear
Ethan bought 2 salads and then stashed them in his room
I've been badly bullied by an Angel and a Vroome.
As Tristan celebrated, thought he had the upper hand
Mr B said "bye Felisha!" and then pushed him in the sand
Max he was a hit with Caprichio de Gaudi's staff
But he got a bit too cocky and then cut his toe in half
Josh's lips went blue as he stood there in the sea
Jasmine's hair went rogue by the morning of day 3
Apologies to those that don't feature in this poem
A fair few people won't because I don't really know 'em.

Mr Cox, Learning Supervisor



YEAR 7-12 STUDENTS HOSTING SPANISH STUDENT VISITORS AT BMS

Although the Spanish students only came last Wednesday, it feels like they are part of our Bushey Meads community. It feels like they have always been there. It is great having them in our lessons and them participating as much as they can. They are also so nice. They are great to talk with since we are learning Spanish as they are learning English. Last Wednesday we had P.E and we were playing rounders and one of the Spanish students was in our class so we tried our best to explain to her how we play. Soon she caught along and we were having a fantastic time! We also had our sports day last Thursday which the Spanish students also participated in. So far we've had a fabulous time with them and I think everyone is looking forward for the rest of the term.



I love Spanish, it is a great subject. Foreign languages are very important in your life. In some jobs you have an advantage to get the job offer if you know a foreign language. This happens because in some jobs you might need to travel overseas or to work remotely with global teams sometimes, therefore if you learn spanish or any other european language that will help you understand any other european language since a lot of the words come from the latin language. Spanish can help you with other situations like we are in right now. Some people came from Spain and we have to try and understand what they are saying. Spanish overall is fun and very useful in your future life.

Iga (07Ash)

Design & Technology Exhibition

Miss Pattni and Mr Joueid, Technology Teachers



On Wednesday 5th July, the Technology department hosted an inspirational exhibition, displaying students' work, which included some excellent examples of computing, electronics, food, graphics, resistant materials and textiles work from past and present students.

This was an excellent opportunity for students, parents and carers to come and see the creative and innovative work being produced by the design technology and computing students at Bushey Meads School and to give students an idea of the work that they are expected to produce in future projects.

We've had lots of positive comments from parents and students about the outcomes produced. Comments such as the amount of detail, creativity and skill that has gone into the work. For those who did not get a chance to attend, the exhibition has remained on display in the technology block all through this week.



Law In Action: Year 12 Trip to Legal London



On Friday 7th July the year 12 law students enjoyed the annual Law Trip to Legal London. First stop was the London Central Crown Court, 'The Old Bailey'. After dropping off bags at the local shop, disposing of water bottles and assuring security no one would disclose where the judge sits, (though we did not feel it would be difficult to work it out!), we entered the first court.

Upon entering, the case was in full swing. A police officer was being interviewed by the prosecution about the transcript of the police interview of the defendant, who was charged with ABH. After a brief cross-examination of the officer, the prosecution 'rest their case' and the 'case for the defence' began with the defence calling their star witness, the defendant. The altercation happened in the car park of a cash and carry and the argument focused upon whether the defendant head butted the victim or not.

The second court visited was a case of historical indecent assault that happened when the victim was sixteen but twenty-eight years ago. The judge was in the process of explaining to the jury the five counts of indecent assault that they would have to discuss. Points of law were explained and then the judge outlined what would happen in the case for the remainder of the day. Jury deliberations were to be begun on Monday. Sam Farman commented, "It gave a real insight as to what goes on day to day in one of the world's most notorious courts".

After lunch, the class underwent a cultural tour of London learning about the history of St Paul's, Playhouse Year and Fleet Street before arriving, in a rather over-heated state (the temperature being 30 degrees), to the Royal Courts of Justice, the home of the High Court and the Court of Appeal.



Outside the Royal Courts of Justice



After recently watching McLibel, the class were excited to see the famous court entrance 'for real'. Some of the boys briefly posed outside, no doubt hoping for the national press to spot their talent!

As always, Ms Knowles set the class the challenge to find Lord Woolf and the students went off to explore this impressive historical building and to look at the various famous artefacts, all the time soaking up the solemn legal atmosphere and mingling with top legal professionals.

Leaving the court, the class had their 'official trip photograph' outside and, after three takes, were satisfied that a true record had, indeed, been captured:



Exhausted, the students trekked to Holborn Station, having a brief water stop, to travel home – a great day having been had by all!

Mrs Knowles, Head of Social Sciences

EDITOR OF OUR VERY OWN NEWSLETTER FOR A DAY!

Mrs Armitage, Assistant to SLT/ Editor of Newsletter



This week I have been very lucky to have had Emre from Year 12 helping me for a day to compile the newsletter. Year 12 have been on work experience placements through the whole week and on Wednesday Emre had a spare day from his placement so was in school. What better assignment could he have been given than to become Editor of our weekly newsletter for a day!

Emre is hoping to study business and finance when he finishes sixth form here at Bushey Meads, with the long-term aim of moving into the business arena as a career. Helping with the newsletter for a day gave him the opportunity to sample the life of work

within his own school environment and the importance of working to deadlines. The rest of his week has been spent working at Aldenham Council, where he has been involved in a variety of tasks within their finance department. Here's what Emre had to say about his day here at BMS:

'It has been a great experience to be able to work on the school newsletter. It's exciting to see many great achievements and events that occur in our school reported in various articles. I am very grateful to have had this opportunity.'

Next week Mrs McIldowie, our Head of Work Related Learning, will be reporting on a sample of the work experience placements to give you a flavour of the opportunities that our Year 12 students experienced in the world of work this week.



Positive Links with the Industry and the World of Business

It is always good as a school to connect in with experienced role models from the world of Business and Industry and a few weeks ago Lucy Clayton (the successful CEO of an up and coming company Community Clothing) met with our talented Textiles teacher Miss Pattni and a group of Sixth Form students.

Miss Pattni was exploring the possibilities of

enhancing the design and technology curriculum offer through real life connections with the industry and the sixth form students took part in a market research activity – giving their views about sixth form dress and enjoying spending time with Lucy and finding out how she came to be where she is today.



Following the visit I was delighted to receive this email from Lucy.....

Just a note to say thank you for giving me access to your wonderful staff and students this week - my visit was really useful and gave me a lot to think about. I was particularly impressed by your Sixth Formers who were engaged and energetic and interesting (I've spent a lot of time with that age group recently and realise that this attitude isn't universal!)

I do hope you all have a wonderful end of term and a well-deserved summer holiday.

Lucy Clayton, CEO Community Clothing

Mr Turner, Executive Principal

Join us for two Summer Warrior Camps :

- Wednesday 14th June
- Wednesday 5th July

7.30pm until 8.30pm
Girls Year 7 and up; Ladies age 18+

✓ Fun
✓ Fitness
✓ Friends
? Sunshine

Open touch rugby sessions through the summer:

- Every Wednesday from 7:30pm
- Free
- For men, ladies, boys and girls of mixed age, ability & fitness
- A great way to learn rugby while getting fit

We look forward to welcoming you at Fullerians!

FULLERIANS R.F.C.
@FulleriansWomen
Fullerians Furies

Fullerians Rugby Club, Coningesby Drive, Watford, WD17 3PB
www.fullerians.co.uk
E: ladies@fullerians.co.uk / girls@fullerians.co.uk

#InnerWarrior
@EnglandRugby

Sports Day 2017

A win for OAK House!!

On Thursday, 6 July, all students in Years 7 -10 took part in the annual School Sports Day. The day was a festival of sport with events in athletics, basketball, handball, softball and rounders. The Year 7 and 8 students competed during periods 1 and 2, with the Year 9 and 10 students following in periods 3 and 4.

It was great to see all the students getting into the spirit of house sports competition and the sea of colours across the school fields was quite a sight. During the course of the day there were 84 games of rounders, 42 games of basketball, 21 games of handball and 21 games of softball played together with over 100 athletics track and field events.



In the very hot conditions the students showed great commitment and were keenly supported by the staff who cheered on their house teams. A special thank you to Mr Patel who input the results of all the events throughout the day and the Year 12 Sports Leaders who officiated all the events. The final results saw a narrow win for OAK House who clinched the sports day trophy for the first time. A massive well done to all participating students who made it such a special day and all staff who helped organise and officiate on the day.

YEAR GROUP OVERALL RESULTS:

	Year 7	Year 8	Year 9	Year 10	OVERALL
1	7Oak 388pts	8Beech 404pts	9Oak 425pts	10Ash 388pts	OAK 1468
2	7Beech 386	8Ash 374	9Willow 423	10Oak 351	ASH 1446
3	7Willow 375	8Maple 373	9Elm 389	10Elm 274	ELM 1231
4	7Ash 375	8Sycamore 305	9Ash 309	10Beech 237	BEECH 1220
5	7Sycamore 326	8Oak 304	9Maple 297	10Maple 229	WILLOW 1217
6	7Elm 267	8Elm 301	9Sycamore 208	10Sycamore 165	MAPLE 1163
7	7Maple 264	8Willow 274	9Beech 193	10Willow 145	SYC 1004



INDIVIDUAL WINNERS:

Year 7 Athletics Events	Boys Winners	Girls Winners
Hurdles	T Pearce WILLOW	E Enevoldson BEECH
100m	N Amoako OAK	L Kirby OAK
200m	L Feeley SYCAMORE	E Yeboah OAK
800m	P Kovar WILLOW	M Hooper WILLOW
1500m	P Kovar WILLOW	M Hooper WILLOW
Relay	OAK	OAK
Long Jump	T Dowden BEECH	L Kirby OAK
High Jump	A Hiron SYCAMORE	L Kirby OAK
Shot	L Lacy OAK	Z Makoni BEECH
Discus	S Booth ASH	F Maddocks BEECH
Javelin	T Pearce WILLOW	L Kirby OAK

Year 7 Handball Winners	Year 7 Rounders Winners
7ASH	7SYCAMORE

Year 8 Athletics Events	Boys Winners	Girls Winners
Hurdles	N Witthuhn ELM	Z Rathod MAPLE
100m	R Puspasen MAPLE	V Fordham OAK
200m	T Phillips SYCAMORE	Z Rathod MAPLE
800m	N Wardell BEECH	J Benveniste MAP
1500m	N Wardell BEECH	M Hayes OAK
Relay	SYCAMORE	OAK
Long Jump	B Srolid WILLOW	V Fordham OAK
High Jump	Z Khan ASH	I Hart MAPLE
Triple Jump	T Phillips SYCAMORE	
Shot	M Musula ELM	Fantasia WILLOW
Discus	M Uthayakumar ELM	L Roberts WILLOW
Javelin	V Sanghasinha MAPLE	S Narroway SYCAMORE

Year 8 Basketball Winners	Year 8 Rounders Winners
8 BEECH	8 ELM

Year 9 Athletics Events	Boys Winners	Girls Winners
Hurdles	P Sanghasinha MAPLE	N Djanmaah OAK
100m	K Campbell MAPLE	N Djanmaah OAK
200m	K Campbell MAPLE	N Djanmaah OAK
800m	J Kimber OAK	R Hauff ASH

1500m	A Rosewarn ELM	A Moss ELM
Relay	MAPLE	OAK
Long Jump	P Sangasinha MAPLE	N Djanmaah OAK
High Jump	T Clark OAK	C Lynch ELM
Triple Jump	P Sangasinha MAPLE	
Shot	A Shrestha SYCAMORE	Edcel ASH
Discus	A Hayes OAK	K Williams OAK
Javelin	A Hayes OAK	V Mishra ASH

Year 9 Basketball Winners	Year 9 Rounders Winners
9 WILLOW	9 ELM

Year 10 Athletics Events	Boys Winners	Girls Winners
Hurdles	J Manning OAK	A Barrett WIL
100m	A Angold OAK	O Welch ASH
200m	T Tharmasulalingham ASH	S Ashby ELM
800m	J Leech ASH	A Barrett WIL
1500m	J Leech ASH	S Ashby ELM
Relay	ASH	WILLOW
Long Jump	A Angold OAK	J Martin ELM
High Jump	B Faulkner ASH	K Mullings OAK
Triple Jump	B Faulkner ASH	
Shot	Y Qarib ASH	S Ashby ELM
Discus	J Fordham ELM	H Kemp BEECH
Javelin	C Lyall ELM	A Barrett WILLOW

Year 10 Softball Winners	
10 ASH	



Beech House

Mr. Lester, Head of Beech

Champions!

In my first competition as Head of Beech House, I was privileged to witness our maiden victory of this academic year in the 2017 House Music Competition.

Despite the strong and talented rivalry throughout the House system, hard work and dedication paid off for our students. A magnificent group effort was led by our junior soloist, **George Lea**, and our senior soloist, **Sam Raymond**.

Needless to say, we are all very proud of this accomplishment, and anticipate everyone working even harder towards further success.

Interesting Beech tree facts:

- ◆ Beech trees can survive for over 400 years;
- ◆ Young, fresh beech leaves can be used in salads. Apparently, they have a somewhat citrus taste which is quite refreshing;
- ◆ 'Beech' in Anglo-Saxon is 'boc' which means 'book'. Fascinating!



Celebrating further success

We are fortunate in Beech to have *so* many motivated, thriving students. Among them, is the elite KS3 group who have gained over 300 reward points: **Laiba Bhatti, Rebecca Enevoldson, Zuva Makoni, Yehen Singankutta Arachchilage & Elaine Chiu**.

Special mention should go to **Jessica Wood** of 9Beech, who (at the time of writing) has nearly 350 reward points. Truly outstanding!

Sports Day update

On a particularly warm, sunny day last week, the whole school participated in our challenging Sports Day.

There were some exceptional Beech performances on track, field and in the team activities. Particular highlights include the victorious Year 7 **Rounders team**, superb achievements on the athletics track from **Reid Sims** (8Beech) and our overall Fourth place in the competition.

Well done to all of the Beech competitors!

Welcome to Beech

We extend our warmest welcome to Mai Law who joins Beech House in our industrious Pastoral team. We're glad to have you on board!