

Specialist Resource Provision

- For young people with Communication Disorders as their main presenting need and an EHCP.
- Managed by Mrs T Bevil-Gahan, Mrs Seed and Mr Ash.
- Students are likely to be at a Targeted + level and must be able to access a mainstream curriculum and school environment.
- There will be some opportunities for small group teaching with the aim of integrating students into mainstream classes.
- Will be able to access a highly trained staff, supported by external professionals.
- Students will have an individualised plan developed in conjunction with professionals.
- Places are accessed through a consultation from the young person's SEN Officer and the Provision Panel.
- The SRP is based in The Laurel and there will be an area that is only for students who are part of the SRP.
- Students will have access to all the provisions also on offer for those with an EHCP.



Students with an Education and Health Care Plan.

- Trained and experienced shared Learning Assistant support in core subjects.
- A designated Key Person called an Advocate. This person will be the parents' first point of contact and will be responsible for maintaining the Pupil Passport.
- Blue Cards - for structured access to The Laurel - if identified in Section F.
- Yellow cards for students who don't require a 10 minute break, but just a few minutes movement break - either inside or outside of the classroom.
- Green cards - medical - only issued by Matron.
- SEN Clubs for Homework, Music and Sports.
- Dyslexia Club
- **Places are allocated through consultation and we prioritise consultations where BMS is the nearest suitable. This is due to large numbers of students with EHCPs currently on roll.**



Interventions

- Social skills
- Emotional regulation - Zones of Regulation/Draw & Talk
- Numeracy and literacy
- Speech & Language support
- Sensory & Physical support
- Chessbrook
- Aldenham Farm



All dependent on the provisions outlined in Section F of the EHCP and the level of funding allocated.

Pathway Curriculum at KS3 and KS4

- Outdoor Education
- AQA Awards
- Prince's Trust
- Arts Award
- Functional Skills Maths
- AQA Step Up to English



Children with identified needs

- The SEN Quality First Teaching register is regularly reviewed and updated.
- The register is for those who require adjustments or modifications to teaching and learning.
- Pupil passport managed and monitored by the CDC/Head of House and reviewed once a term
- Supported by Deputy SENDCo for Teaching and Learning.
- Other interventions will be decided by the Pastoral team
- Dyslexia Club
- LA support in lessons cannot be guaranteed given the high number of students with EHCPs.